



Educating and Inspiring Young People in the Diocese of the Midwest

July 2025

ORTHODOX
Journeys

About Orthodox Journeys



Mission

Orthodox Journeys creates resources which inspire young people to have a relationship with Jesus Christ by living as Orthodox Christians.

Vision

Creating resources designed to support the efforts of parishes and families teaching young people to learn about and experience their Orthodox faith in today's world, so they can bear witness by their words and actions to Jesus Christ and His holy church.

About Orthodox Journeys



- Established in March 2020
- '20-21 – First Curriculum / Sunday Gospels & Saints
- '22-23 – Second Curriculum / Living A Sacramental Life
- '23-24 – Growing Through Scripture
- 2026 – Jesus: The Christ of the Scriptures
- 2028 – The Bride of Christ: His Church and Its History

Over 250 parishes in seven countries have subscribed to Orthodox Journeys for weekly lessons, representing nearly every Orthodox jurisdiction in the United States and Canada.

- Based in Minneapolis
- Today we're a team of seven – professional educators, seminary graduates, and content specialists located in six states from three Orthodox jurisdictions.

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OJ Curricula

OJ Curricula



Four Years of Lessons Exploring Our Orthodox Faith

Our four-year curriculum plan allows for students to have an understanding of our Orthodox Faith as experienced through scripture, church history, and the sacramental life.

**The New
Testament**

**The
Sacraments**

**Church
History**

**The Old
Testament**

OJ Curricula

Primary sets include:

- Growing Through Scripture
- Living A Sacramental Life

Secondary sets include:

- 12 Great Feasts
- Great Lent & the Pentecostarion
- Supplemental Lessons
- Activities & Games

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There are no Words

The sad events of the past week have left each of us searching for answers. How could anyone want to harm another person to the point of killing them? What would anyone hurt someone because of the color of their skin? How could we live? What should we do? What can we do?

Finding the Words
In times of the Mother of God, we see her silent gaze of tenderness, directing us to focus on her Son Jesus Christ. This is because we find meaning and purpose in the life of our Lord.

The Evangelist, Saint John the Theologian, tells of that God is loved the world. He sent His only-begotten Son to save us from our sins. But did Christ come only for those who look like us, or live like us, or worship like us? Not at all!

God's love knows no boundaries and is intended for all of creation. The Holy Spirit tells us that as much as that we have been blessed by grace, we are to love with others. And if we don't, we shall be held accountable for those actions. It is the Holy Spirit's judgment.

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Acting on the Words
We cannot isolate ourselves from the world and the people. The Holy Spirit tells us that as much as that we have been blessed by grace, we are to love with others. And if we don't, we shall be held accountable for those actions. It is the Holy Spirit's judgment.

Our Lord is the perfect example of showing compassion towards others, and in His life, we are called to do the same. Forgiveness, sharing God's love, feeding the hungry, visiting the sick, and honoring the beauty and diversity of God creation in the faces of every human being.

Let us begin with prayer, asking the Most Holy Mother of God to intercede with compassion, mercy, and forgiveness. Then, let us ask God to guide our actions so we may be His witnesses, sanctifying society for His glory!

Scripture Readings
John 1:1-14
John 1:1-14
John 1:1-14

Wonders of the Day
The feast of the Nativity (Christmas) is connected to our celebration of the birth of our Lord Jesus Christ. The feast of the Nativity marks the beginning of the Christmas season, which is a time of joy and hope. It is a time when we remember the birth of our Lord Jesus Christ and the love that He has for us. It is a time when we are called to love one another and to share the love of God with the world.

The Birth of our Lord
The feast of the Nativity shows Christ wrapped in swaddling clothes, lying in a manger. It is a time when we remember the birth of our Lord Jesus Christ and the love that He has for us. It is a time when we are called to love one another and to share the love of God with the world.

Christ is born! Glorify Him!
Did you ever wonder why the feast for Christmas shows Jesus wrapped like a mummy in a towel, lying in a manger, and in a manger?

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Make Ready to Receive Christ

Christ is born! Glorify Him!

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Scripture Readings
Matthew 23:1-12
Matthew 23:1-12
Matthew 23:1-12

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The Living Water

Did you do it? A stranger asked for a drink of water? Would you help him? Would you make an excuse or show kindness because of his suffering? Is it matter if they are a different nationality or religion?

Scripture Readings
John 4:1-42
John 4:1-42
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The Power of Faith

Glory to Jesus Christ!

Popularity has a powerful effect on people. Whether you seek it or run from it, popularity can create or destroy friendships. Jesus Christ was popular and the crowds flocked to him. They wanted to hear his words, receive healing, and be changed by encountering him.

Scripture Readings
Matthew 13:1-17
Matthew 13:1-17
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Sacred Happiness

Joy is deeper and more meaningful than happiness. It is experienced in our encounters with God. Joy comes within a feeling of amusement or love, as when Mary Magdalene recognized Jesus after His resurrection. And in her joy, she ran to the disciples to proclaim that Jesus is risen (John 20:18).

Scripture Readings
John 20:1-18
John 20:1-18
John 20:1-18

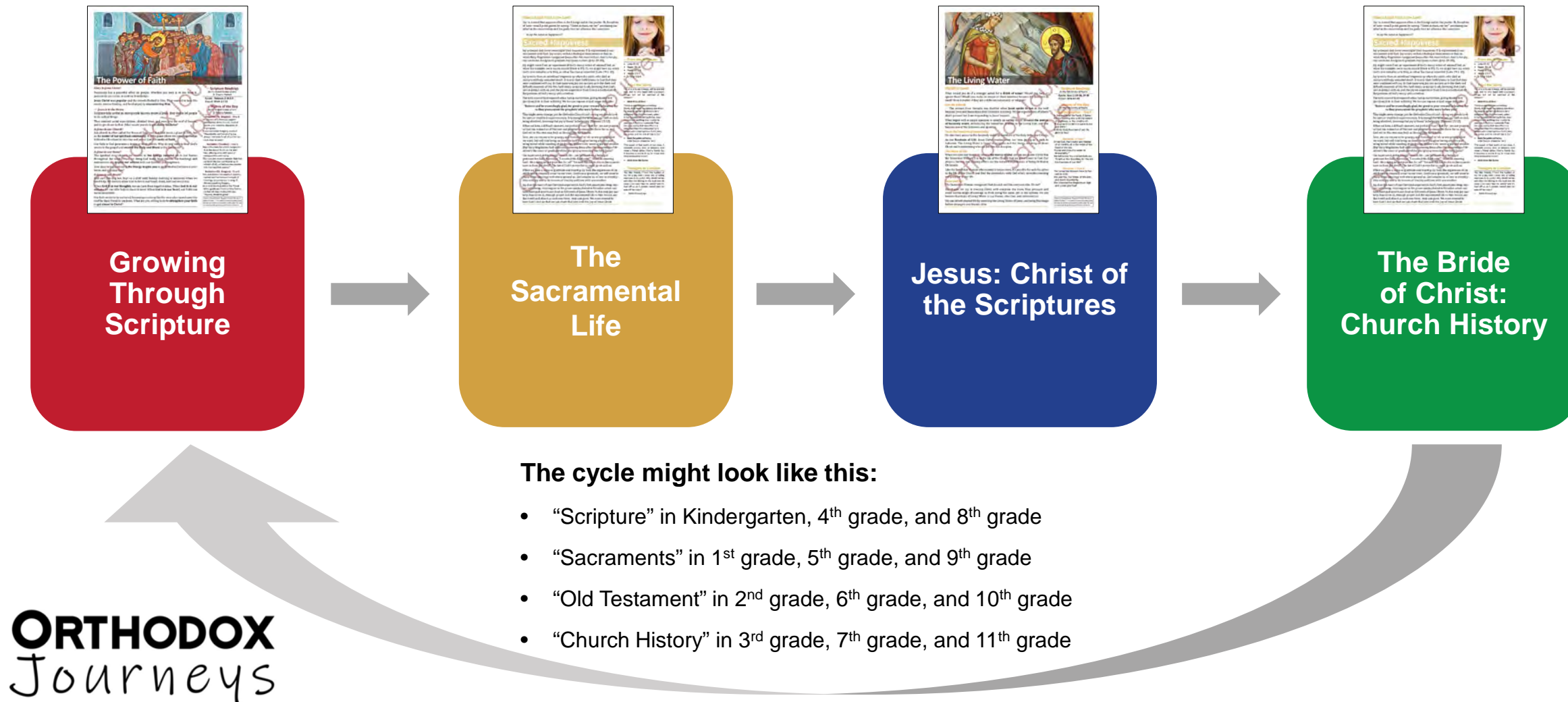
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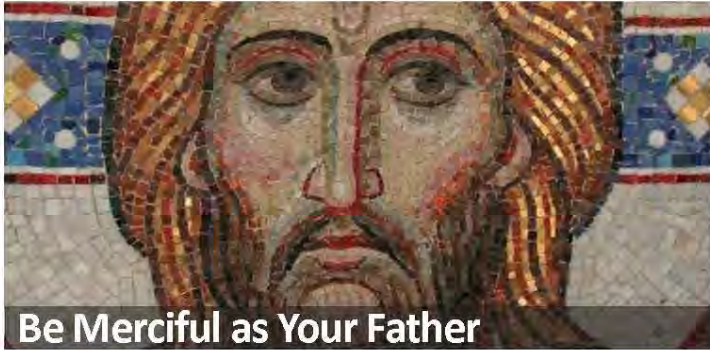
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OJ Lessons

Using the curricula over a four-year cycle



OJ Lessons



Glory to Jesus Christ!

When we look at an icon of Jesus Christ, we see **God the Father**. Not in a physical sense, but as a revelation of the divine nature of God.

Jesus, the Incarnate Son of God, is the same essence as the Father: the source of all love, mercy, compassion, and especially, **the source of our very existence**.

As our Messiah, Christ provides **THE** example of how we should live our lives. The depth of **God's love** for you and me is **impossible to measure**. We don't need to understand, only to accept this free gift, no strings attached.

Temple of the Living God

But what are we supposed to do with that gift? We are **called to be the temple of the Living God** – the place where God dwells in this world. When God dwells in our heart, it means we don't just "visit Him" only on Sunday mornings for a couple hours.

Nor is our relationship with God something we keep in a box on a shelf, calling on Him when we need His help.

Instead, **our relationship with God** is expressed through **our prayer life**, how we **care for ourselves**, and in **our interactions with other people**.

Expect Nothing in Return

Living in the 21st century, society tells us to expect others to serve us, always expecting something in return for a good deed. But that's not **our Christian way of life**.

Our spiritual health is dependent on **how we use the gifts received from God** to help others, not just our own needs. What good would it do us, if we freely accepted God's forgiveness, compassion, and salvation, but refused to share those same gifts with others?

Go and Do Likewise

As Orthodox Christians, we have a **responsibility to love and help without reservation**. It doesn't matter if we know or like the person before us, what matters is that we **share the gifts** of mercy, forgiveness, and patience like God does with us.

Being like God is a wonderful experience, freeing us from anger, greed, and pride. His love is a free gift. We only need to accept it, **expressing it in our lives**, each day bringing us closer to each other, and to Jesus Christ.

Scripture Readings for the 15th Sunday after Pentecost

Epistle: 2 Corinthians 4:6-15
Gospel: Luke 6:31-36



Hymns of the Week for the 15th Sunday after Pentecost

Trisagion/Apolitika — 16 (Pl. 2)

The angelic powers were at Your tomb; the guards became as dead men.

Mary stood by Your grave, seeking Your most pure body.

You captured Hell, not being tempted by it.

You came to the Virgin, granting life. O Lord, Who rose from the dead, glory to You.

Rantakia — Tone 9 (Psalm 1)

When Christ God the Giver of Life, raised all of the dead from the valleys of misery with His mighty hand, He bestowed resurrection on the human race.

He is the Savior of all, the Resurrection, the Life, and the God of all.

Parents, Church School Teachers & Youth Directors: Watch for the "O" to indicate to pics/questions you can use to inspire conversation with youth. Or use the corresponding study guide for this resource.

Each week, all grades explore the same topic at their own level of comprehension, creating opportunities to discuss common themes at home, in the car, at the dinner table.

Living the Scriptures Ages 14-18 (Grades 9-12)

During every divine liturgy, we hear a reading from one of the four Gospels – the recorded accounts of the earthly ministry of Jesus Christ. These readings are to inspire for us – allowing us to learn from Jesus Christ, the Son of God, to know how He wants us to live as His followers and members of His Orthodox Church. Let's take a closer look at today's reading and see how it applies to your life in different settings.

Today's gospel reading is Luke 6:31-36

Luke 6:31: And just as you want men to do to you, you also do to them likewise.

Luke 6:35: If you do good to those who do good to you, what credit is that to you? For even sinners do the same.

To me, this means I can:

To me, this means I can:

Here is an example of when I applied this verse to my life.

Living the Scriptures Ages 9-13 (Grades 3-5)

During every divine liturgy, we hear a reading from one of the four Gospels – the recorded accounts of the earthly ministry of Jesus Christ. These readings are to inspire for us – allowing us to learn from Jesus Christ, the Son of God, to know how He wants us to live as His followers and members of His Orthodox Church. Let's take a closer look at today's reading and see how it applies to your life in different settings.

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Luke 6:31: And just as you want men to do to you, you also do to them likewise.

Luke 6:35: If you do good to those who do good to you, what credit is that to you? For even sinners do the same.

To me, this means I should practice the correct answer:

To me, this means I should be kind and thoughtful (think of which apply):

Be polite/fake: TRUE FALSE Friends Family Strangers

Ask why they're being mean: TRUE FALSE People who don't like me Everyone

Always interacting with them: TRUE FALSE My class Times on the outside of walls

Tell a teacher or parent/guardian: TRUE FALSE To say what I can with what I have

Prep to look about them: TRUE FALSE Other

Forgive them to give my prayer: TRUE FALSE When someone asks me to help, I should do what I can

To me, this means I can:

To me, this means I can:

Here is an example of when I applied this verse to my life.

Living the Scriptures Ages 5-7 (Grades K-2)

During every divine liturgy, we hear a reading from one of the four Gospels about Jesus' teachings for us. Let's take a closer look at today's reading and see how it applies to your life in different settings.

Today's gospel reading is Luke 6:31-36

Luke 6:35: Love your enemies, do good, and lend, hoping for nothing in return, and your reward will be great, and you will be sons of the Most High. For He is kind to the unthankful and evil.

Choose from these 3 options and draw a picture of how you can help someone without expecting anything in return.

A. A homeless person asking for money to buy food B. Helping a bully who fell down on the playground C. Your own idea

- Single topic
- Grade-level concepts
- Relatable, applicable

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- “Read Me First”
- Overview
- Study guides by grade level
- Parent / Family Resources
- Plug ‘n play
- Stand-alone or supplemental use

OJ: Supplemental Resources



- Activities
- Games
- Self-guided learning

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A Closer Look at OJ Curricula

OJ Curricula

Growing Through Scripture



The New Testament

42 weekly lessons centered on the gospel reading for each week

- The period from typically the 12-14th week after Pentecost through Pentecost
- The Sundays after the Lukan Jump,
- The preparatory Sundays for Christmas and Theophany
- The Sundays of the Triodion and Pentecostarion

Scripture is the foundation for everything we do as Orthodox Christians.

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Scan me

OJ Curricula

Growing Through Scripture



The New Testament

Living in the Light of Pentecost: How does the start of another school year begin?

The Lukan Jump: Moving towards Christmas and Pascha

- Exploring the miracles of Christ in scripture
- Making connections between the people in scripture and our daily lives
- Why are the accounts of Christ's earthly mission important for us?
- The special readings of Christmas and Theophany reveal the Savior to us
- Our weekly journey is oriented on Pascha

The Lenten Tridion

- Accompanying Our Savior on His journey to the Cross
- Realizing the importance of prayer, fasting, and almsgiving in our lives
- Understanding our scripture reveals the mercy and forgiveness of God
- Finding the joy of Christ in our repentance and change of heart

Paschaltide

- Being in the Light of Christ
- Seeing how scripture proclaims the joy of our Lord
- Exploring why our enthusiasm and participation wanes – what can we do?
- Maintaining the spiritual growth of Lent during the most festive time of the year

OJ Curricula

Growing Through Scripture



Grades 9-12

- Exploring the message of scripture and how it applies to our daily lives
- Also draws connections between the divine liturgy and scripture as a dynamic pair of experiences through which we as Orthodox Christians come to know Jesus Christ

Grades 6-8

- Approaches each reading in a line-by-line format to see what the text is teaching us
- Discussion questions place the student 'within the reading' to consider how Christ's teachings apply to us and how our lives can be shaped our Lord's commands

Grades 3-5

- Develops a meaningful level of ideas and concepts for students to think and consider how Christ's teachings and earthly ministry applies to us.
- Becoming familiar with scripture and how to embrace it to know Jesus Christ more fully

Grades K-2

- Focus on biblical concepts and aspects of the reading using activities and age-appropriate questions
- Activities introduce idea that God loves us and wants us to be with Him in this life and the next
- Readings and texts are simplified for ease of comprehension

OJ Curricula

Living a Sacramental Life



The Sacraments

42 weekly lessons centered on the sacramental acts of the Orthodox Church

- Baptism, Chrismation, Confession, the Eucharist, Marriage, Ordination, Holy Unction
- Fruits of the Spirit: Love, Joy, Peace, Patience, Goodness, Self-control
- Liturgical Acts: Prayer, Funerals, Blessings, Faith, Hope, Wisdom, Monasticism, Vocations
- Liturgical arts: music, architecture, iconography
- Living as an Orthodox Christian: Abstinence, Generosity, Fasting, Feasting, Humility

Through the Church, we are called to sanctify the world, making it holy, sacred – restoring it to its sacramental nature.

Called to be saints – holy – we must live with sanctity of life.

OJ Curricula

Living a Sacramental Life



The Sacraments

Foundations: What is a sacrament? How am I sacramental in my life?

Physical Expressions of the Sacraments

- Iconography
- Architecture and our Body as God's Temple
- Music and our Expressions of Worship
- Blessing things in Church – sanctifying our lives
- Blessing things outside of Church – sanctifying the world

The Fruits of the Spirit (Galatians 5:22-23)

- Why are the sacraments necessary
- How do the sacraments draw us closer to God and others
- Why do we live our lives a certain way
- Understanding that the sacraments are tools to help us in our lives

Godly Celebrating, Faith & Works, Sacramental Relationships

- Being of service to others is inherent to our being
- Faith, hope, and love help us center our lives on Jesus Christ
- How do we relate to others?
- How does our relationship with God rely on our relationships with those around us?

OJ Curricula

Living a Sacramental Life



Grades 9-12

- Exploring the tangible ways sacraments help us remain connected to God
- Seeing how the sacramental acts of the church are signs of God's love and commandments for us in this life

Grades 6-8

- Revealing the ways the sacramental acts of the church are integrated into the seasons and cycles of the year
- Seeing how our participation in the sacramental life of the church restores our baptismal garment

Grades 3-5

- Applying the basic knowledge to delve deeper into the purpose and prayers of the sacramental life
- Seeing how the sacraments reorient our daily lives to be centered on Jesus Christ

Grades K-2

- Focusing on the sacramental acts to become familiar with the teachings and practices of the Faith
- Encouraging students to find the sacramental in their life and using them to get closer to God.

OJ Curricula

Jesus: The Christ of the Scripture



The Old Testament

42 weekly lessons exploring subject of Orthodox Christianity – Jesus Christ – through the lens of the “Old Testament” scriptures

- Starting point: Luke 24:13-35 “Road to Emmaus”
- Reflections on the use of scripture in the gospels and epistles
- Reflections on early church struggles and the use of scripture to understand the Person of Christ, and the Holy Trinity
- Working through the Torah, Psalms, Prophets (major & minor), and the rest of the Old Testament scripture to discover how Jesus Christ is present throughout

Status / Next Steps

- Creation, design, and formatting of the curriculum
- Creation of activities and supplemental resources

Understanding the Law & the Prophets will help us know Who Jesus Christ is, and how we relate to Him as His followers.

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Coming in 2026!

OJ Curricula

Jesus: The Christ of the Scripture



The Old Testament

Starting Point: Road to Emmaus (Luke 24); 1 Cor 15 "...according to the Scriptures"

Understanding of the Person of Jesus, through several scriptural passages and themes

- The Psalms and Wisdom literature
- Temple / Priesthood literature
- The Law of Moses
- The Prophecies: Isaiah, Jeremiah, Ezekiel; Daniel and the minor prophets
- The lineage of David
- Second temple Jewish literature, including "apocryphal" books in the LXX

Reflections on the use of scripture in the gospels and epistles

- Philip and the Ethiopian (Acts 8); "as it is written..." usage in Gospels;
- Nativity Stories
- Understanding Mary the Theotokos through Scripture

Reflections on early church struggles and the use of scripture to understand the Person of Christ, and the Holy Trinity

- Marcion, Valentinus and the Gnostics
- Arius and the Uncreated Son
- The Trinity
- "the Fall" and Athanasius' Dilemma
- Nestorius and Mary the "Theotokos"

OJ Curricula

Jesus: The Christ of the Scripture



Grades 9-12

- Focus on the Old Testament texts and understand *how we use these texts*.
- How does Orthodoxy approach scripture?
- How is this different from how Jewish or Muslim people read the books of Moses?
- How is this different from how non-Orthodox Christians read these texts?

Grades 6-8

- Focus on *what texts we use*.
- Many of the lessons will be extended readings, reflections and activities on passages in the Old and New Testament
- Occasional excerpts from Christian saints and scholars

Grades 3-5

- Focus focuses on *content and context* – what was written in various scriptural selections
- What was happening in Israel and the world at this time, and in the time of Christ

Grades K-2

- Focus on *the narrative*, from Adam to Jesus.
- Readings and reflections on ‘the greatest hits’ from the Old Testament, looking for common threads of God’s love, justice, sin and forgiveness, promise and fulfillment, etc.

OJ Curricula

The Bride of Christ: His Church and His Body



Church History

42 weekly lessons that reviews the development of the Orthodox Church

- Looks at Church History and draws connections between the saints and what we experience today
- Instead of being a “dry history lesson” – the format will place students in the moment to see themselves as both recipients of and responsible for the mission of the Church in today’s world
- Exploring our role as Orthodox Christians in light of the Ecumenical Councils and what we believe as Orthodox Christians

Status / Next Steps

- Creation, design, and formatting of the curriculum
- Creation of activities and supplemental resources

Learning about the history of the Church allows us to see our role and place in the Great Commission.

Coming in 2028!

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OJ Curricula

The Bride of Christ: His Church and His Body



Church History

The Early Church

- Acts of the Apostles and the post-apostolic age
- The apologists and early debates
- Early church worship
- Martyrdom

The Church of the Councils

- Debates in the four centuries of the Councils
- The spread of Christianity across Rome
- The Church and the Greek & Roman worlds

The Liturgical Church

- Monasticism
- Development of liturgical worship
- Church music, hymnography

The Church and the World

- Relations with Europe
- Rise of Islam; fall of Constantinople
- Orthodoxy, Catholicism and Protestantism – then and now

The Church Today

- The Mission of the Church
- The American Mission
- Our role in the Church
- Unity through diversity



OJ Curricula

The Bride of Christ: His Church and His Body

Grades 9-12

- Focus on *theological developments* and extended reviews of *primary texts whenever possible*.
- Use formatting similar to AP Classes (US History) to help students draw out conclusions from primary history examples

Grades 6-8

- Focus on *broad historical happenings* – *who, what, where, when, why?*
- Exploring the historical events and the role played by the Church and how this relates to us in today's world

Grades 3-5

- Focus focuses on *specific examples and individuals*.
- Teach a specific saint (St Nicholas) or a topic (monasticism), provide activities and some historical context.

Grades K-2

- Focus on *how we encounter history, today*.
- Saints and feasts
- Songs and hymns, the divine liturgy and sacraments.
- *How does this connect to our belief in Jesus Christ?*



Supplemental Resources from OJ

OJ: Festal Curricula



12 Great Feasts

- Lessons
- Icons & Hymns
- Liturgical texts
- Activities & games
- Teacher overviews
- Family discussion questions



OJ: Supplemental Curricula



Great Lent & Pentecostarion

- Lessons
- Icons & Hymns
- Liturgical texts
- Activities & games
- Teacher overviews
- Family discussion questions



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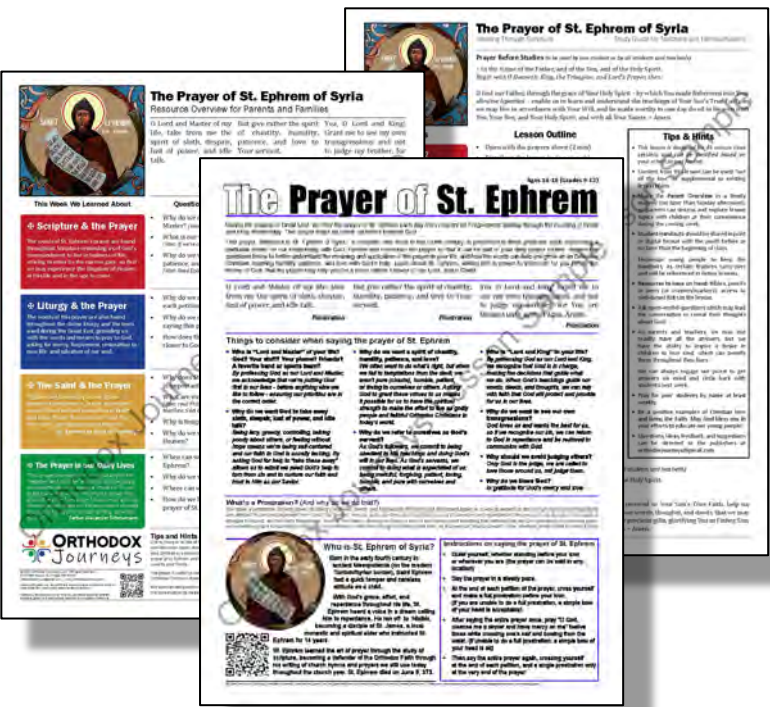
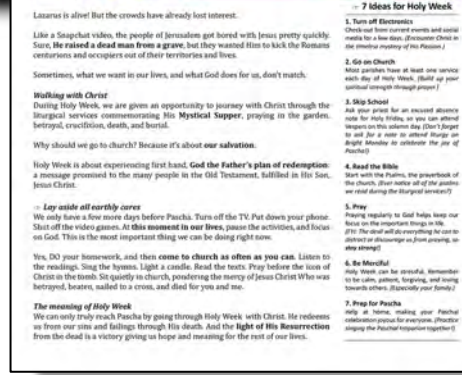
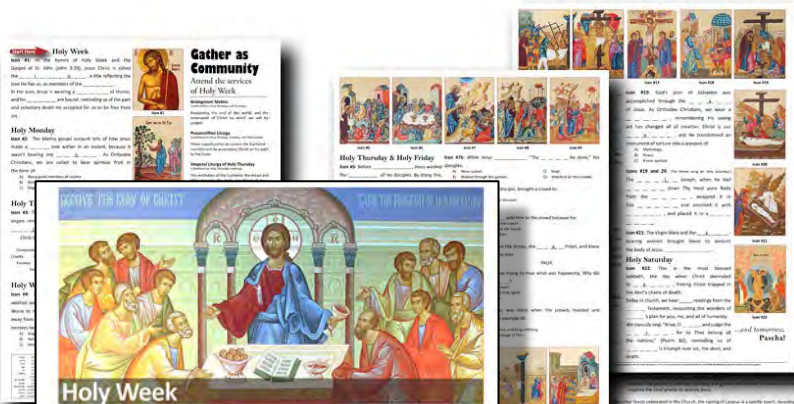


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OJ: Stand-alone Lessons



- Holy Week
- Great Lent
- Prayer of St. Ephrem
- There are no Words: Racism



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OJ: Videos & Lessons



- Watch the video on YouTube
- Use the lessons and activities to learn about St. Tikhon

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The Writings of St. Tikhon

As an ascetic, St. Tikhon wrote and delivered dozens of letters and sermons each year. His writings to the clergy and laity were to build faith in the teachings of the Orthodox Faith and to ensure the continued growth of God's Kingdom on earth.

Why did St. Tikhon say that we should strive for both spiritual and physical health?

St. Tikhon taught every one of us a lesson for his health. "The body of the soul is the temple of the Holy Spirit, and for the good of the Holy Church, rather than for the sake of the world, we must strive for both spiritual and physical health."

St. Tikhon, Apostle to America

Chapter 2

Lesson Outline

- Grades K-2: St. Tikhon's mission to America and his role as an apostle to the New World.
- Grades 3-5: St. Tikhon's role as a spiritual father and his teachings on the Holy Trinity and the Church.
- Grades 6-8: St. Tikhon's role as a spiritual father and his teachings on the Holy Trinity and the Church.
- Grades 9-12: St. Tikhon's role as a spiritual father and his teachings on the Holy Trinity and the Church.

Goals

- Understand St. Tikhon's role as an apostle to America.
- Understand St. Tikhon's role as a spiritual father and his teachings on the Holy Trinity and the Church.

Activities

- Read the story of St. Tikhon's mission to America.
- Write a letter to St. Tikhon.
- Draw a picture of St. Tikhon.

Working with Saint Tikhon

Chapter 1 Lesson 1 | Grades 5-12 | April 14-18

Life
Born: January 25, 1865
Died: March 1, 1925

Commemorated Dates
April 7 (Russia)
October 7 (Ukraine)

Readings
Acts 1:1-11
1 Peter 2:1-12

Lesson Outline

- Read the following account of the life of St. Tikhon which details and highlights key events from his early life. The summary aligns with chapter one of the Life of St. Tikhon: Apostle to America video.
- After watching the video and reading the chapter of his life, discuss the following questions (some are available on page five of the Life of St. Tikhon as a class, in small groups, or in pairs):
 - Where was Tikhon before he came to America?
 - What was his growing up as a child like for him?
 - How did Tikhon see the image of Christ before others in his own life and the community?
 - How was Tikhon a caring presence for others?
 - How did Tikhon show and compassion as a lay person? What? Where? How?

At the conclusion of this lesson, students will be able to:

- Summarize the early life of St. Tikhon, Apostle to America and Father of All Russia. They will also be able to identify what it means to be a young person in the church, bearing the image of Christ in our daily lives.

Questions: Read the descriptions and look at the icons or photos. Then, choosing from the names listed below, write the name of each individual below the descriptions of their lives. Once completed, answer the last question on page five.

Saint Alexander (Hotovitsky)	Archbishop Arseny (Chahovtsov)
Saint Alexei (Toth)	Bishop Nikolai (Ziorov)
Saint John (Kochurov)	Bishop Innocent (Pustynsky)
Saint Raphael (Haywewyeny)	Archpriest Constantine Popov
Saint Sebasian (Dabovich)	Archpriest Leonid Turkevich
Hieromartyr Anatole (Kamensky)	Isabel Hagood

Write about St. Tikhon:

- I was born in Russia.
- After my wife died, I became a monk.
- I served parishes in Alaska and the missionary school in Minnesota.
- I earned a degree in history from the University of Minnesota.

I am Archbishop

Saint Tikhon Apostle to America

CHAPTER 5

What Did We Learn About Saint Tikhon? Let's do a review of the important scenes from chapter two of the Life of St. Tikhon video!

1. Archbishop Tikhon was transferred back to Russia to serve the people of _____
a. New Orleans c. London
b. Yaroslavl d. Cairo
2. After the Russian Revolution, Archbishop Tikhon was elected to be the Patriarch and ruling bishop, leading the Church through _____ times.
a. Difficult c. Cloudy
b. Happy d. Vacation
3. Patriarch Tikhon defended the faithful against the _____ from the communists who didn't like that he believed in God.
a. gifts c. bullying
b. Attacks d. promotions
4. The death of Patriarch Tikhon was sad, but his life was an example of being _____ to God, rejoicing in the Resurrection of Jesus Christ.
a. angry c. mean
b. humble d. faithful
5. We remember Tikhon as a _____ because of the wonderful things he did during his life, and are be like him - giving thanks to God for his example of Saint Tikhon.
a. person c. saint
b. pastor d. friend

Chapter Three Saint Tikhon Apostle to America

1905 Archbishop Tikhon wanted to ensure the local Church in North America could provide clergy for parishes, and requested that the missionary school in _____ be expanded as the first Orthodox Seminary in America.

Missing Words: Use these words to complete the story of St. Tikhon's life.

Architect
Canada
Churches
Consecrated
English
Minneapolis
Monastery
Vineyard

In 1905, Archbishop Tikhon blessed the founding of the first Orthodox Seminary in North America, in South Canaan, Pennsylvania, dedicated to his parents, Saint Tikhon and Zakharia.

On the west coast, he _____ churches in Tacoma, Washington, and in Denver and Pueblo, Colorado, and helped the faithful with charitable services and needs.

Scan me

The Future of OJ: Beyond Curricula



Training & Webinars

- Teacher training, best practices
- Music resources and workshops
- Working with special needs children

Activities & Resources

- Printed materials
(interactive liturgy book, coloring pages, games, prayer cards, liturgy flash cards)
- Arts & craft projects (church model, prayer ropes)
- Icon dioramas (Feasts, lives of the saints)
- Plays and scripts (seasonal, camp programs)

Translations

Digital & Video

- Lives of the North American Saints animated videos
- Digital resources (image libraries, line drawings)
- Games & app activities



Thank you!

**Contact us with your questions or to
learn more about resources from**



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